



7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust

The idea of "Education Process Reengineering (EPR)" is what sets the institution apart.

Reengineering Education The EPR Model is generally spread across the organisation by four vital faces in order to establish the organisational structure under key success criteria and subfunctions.

They are as follows:

1. Academic success
2. Obtaining Information Via Research
3. Passion for Innovation and Entrepreneurship
4. Encourage the Growth of a Well-Rounded Personality with a Global Perspective and a Feeling of Social Responsibility academic achievement Academic Excellence:

- The administration, management, and faculty members aim to redefine academic performance by going above and beyond education.
- Cutting-edge classrooms where students learn how to install and manage new devices.
- Discover how to handle the operations of professional organisations such as CSI, IETE, ISTE, and others. Exploration of Knowledge via Research:
- The institute's R&D and INCUBATION Centre is equipped with cutting-edge research labs to support academic and sponsored programmes.



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- Students are exposed to cutting-edge methodologies and are prepared to perform multidisciplinary research via the institute's course-based projects, social impact projects, and certificate courses.


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Multidisciplinary research: Using an interdisciplinary approach to curriculum creation, the college presents and trains students. Students may learn through linking ideas and concepts from other subjects by using this sort of research. By educator cooperation, it seeks for actual multidisciplinary growth.


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During their first year, students are educated about the advantages of multidisciplinary study in line with a properly led introductory curriculum. Innovative Classroom Pedagogy:

- The institution has established a cutting-edge educational approach using smart classrooms.
- To help educators communicate concepts more effectively and provide richer learning experiences by using audio/visual materials from a range of sources.
- Continuous and thorough assessment increases instructors' comprehension of what pupils are learning.
- Encourages pupils to take an active role in their education. Supporter of the Development of a Well-rounded Personality with Global Perspective and Social Responsibility Academic Achievement:

- Social participation demands the development of social knowledge and consciousness; and
- Educational institutions promote moral ideals and ethical norms.
- The curriculum attempts to concentrate on the changing needs of society using a variety of techniques in order to build socially acceptable behaviours, personalities, and characteristics that promote equality, creativity, peace, and justice among people, in society, and for the nation.


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Entrepreneurship in the Exciting World of Innovation:

The University has a strategy in place to help entrepreneurs in its academic context.

It thinks that technical education institutions are crucial to the formation of a country's start-up activity.

College students have also expanded their business ideas and started their own companies.

We've been entirely on their side the whole time, and we've both profited.

These businesses have helped the Institution Start-Up community by serving as mentors, sponsors, and advocates for campus entrepreneurs.


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